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Information Technology and Education

Other

Review Process

Unless otherwise noted in the paper, all papers were reviewed blindly (that is, with author and affiliation information removed) by a panel of three or more external reviewers. The reviewers did not know the identity of the authors nor the authors the identity of the reviewers. Reviewers were matched to papers using a formula to minimize the cognitive distance between reviewers' stated expertise and interest and the topics covered in the paper.

Reviewers were instructed to mentor the authors by providing feedback on how to improve the submission. They were further required to recommend whether or not the paper should be accepted using a nine-point scale (from "reject" to "must accept").

Selected proceedings papers were also published in one of the Informing Science Institute journals.