Presentation Schedule for IⁿSITE 2021

Tuesday, July 6--Wednesday, July7

Most sessions are 90 minutes: 30 minutes for each presentation with discussion, followed by a break.

Day and Time	1st half-hour	2nd half-hour	3rd half-hour
July 6, 11:30-12:00 UCT (GMT) 4:30 am PDT 1:30 pm SAST 6:30 am CDT 2:30 pm IDT 7:30 am EDT 9:30 pm AEST	**Login followed by Opening Remarks**		
July 6, 12:00 -13:30 (UCT) 5:00 am PDT 7:00 am CDT 8:00 am EDT _90 min, then 30 min break_ 2:00 pm SAST 3:00 pm IDT 10:00 pm AEST	Distance Learning During the COVID-19 Crisis as Perceived by Preservice Teachers • _Gila Zilka_	Zooming?! - Higher Education Faculty Perspectives • _Moshe Leiba_ • _Ruti Gafni_	Online Learning by Means of Zoom in the Period of the COVID-19 Crisis, as Perceived by Students in Higher Studies • _Ilan Daniels Rahimi_ • _Gila Zilka_
July 6, 14:00-15:00 (UCT) 7:00 am PDT 9:00 am CDT 10:00 am EDT _60 min, then 15 min break_ 4:00 pm SAST 5:00 pm IDT 12:00 midnight AEST	The Flipped Classroom Model in Libyan Higher Education: Experiences with Students of Computer Principles • _Entisar Alhadi Al Ghawail_ • _Sadok Ben Yahia_	The Role of Service-Learning in Information Systems Education • _Tana Feyt_ • _Gwamaka Mwalemba_	
July 6, 15:15-16:15 (UCT) 8:15 am PDT 10:15 am CDT 11:15 am EDT _60 min, then 15 min break_ 5:15 pm SAST 6:15 pm IDT 1:15 am _Wed. July 7_ AEST	**Information about IⁿSITE 2022 followed by** **Keynote: The Predatory Journal: Victimizer or Victim?** • _Grandon Gill_		
July 6, 16:30-17:30 (UCT) 9:30 am PDT 11:30 am CDT 12:30 pm EDT _60 min, then 15 min break_ 6:30 pm SAST 7:30 pm IDT 2:30 am _Wed. July 7_ AEST	Development and Testing of an Education Service Quality Model • _William Senn_ • _Gayle Prybutok_ • _Kittipong Boonme_ • _Victor R. Prybutok_	Virtual Instruction Support for Faculty • _Laura McLaughlin_ • _Joanne Ricevuto_	

Prepared June 25, 2021   **Changes highlighted in yellow**

Day and Time	1st half-hour	2nd half-hour	3rd half-hour
July 6, 17:45-18:30 (UCT) 10:45 am PDT 12:45 pm CDT 1:45 6m EDT 7:45 pm SAST 8:45 pm IDT 3:45 am _Wed. July 7_ AEST _[45 min, then 15 min break]_	**Workshop:** An Experience in Developing Hybrid Courses • _Seta Boghikian-Whitby_ • _Yehia Mortagy_		
July 6, 18:45-19:45 (UCT) 11:45 am PDT 1:45 pm CDT 2:45 pm EDT 8:45pm SAST 9:45 pm IDT 4:45 am _Wed. July 7_ AEST _[60 min, then end of day 1]_	<mark>Framing the Innovation Mindset</mark> • _Laura McLaughlin_ • _James McLaughlin_	Developing a Big Data Success Model in Organizations: A Grounded Theory Method • _Tao "Eric" Hu_ • _Hua Dai,_ • _Ping Zhang_	
End of First Day			
July 7, 10:00-10:30 (UCT) 3:00 am PDT　12:00 pm SAST 5:00 am CDT　1:00 pm IDT 6:00 am EDT　8:00 pm AEST	**Login and Welcome to the Second Day**		
July 7, 10:30-12:00 (UCT) 3:30 am PDT 5:30 am CDT 6:30 am EDT 12:30 pm SAST 1:30 pm IDT 8:30 pm AEST _[90 min, then 30 min break]_	New Horizons for Immigrant Nurses Through a Mental Health Self-Management Program: A Pre- and Post-Test Mixed-Method Approach • _Joy Penman_ • _Kerre Ann Willsher_	Informing Agility in the Context of Organizational Changes • _Rimvydas Skyrius_ • _Mindaugas Krutinis_ • _Svetlana Nemitko_ • _Justina Valentukevičė_ • _Norbert Andžej Gulbinovič_ • _Marija Sanosianaitė_	The Wisdom of the Crowds and Cost Overruns in Construction Project Tenders • _Yahel Giat_ • _Amichai Mitelman_
July 7, 12:30-14:00 (UCT) 5:30 am PDT 7:30 am CDT 8:30 am EDT 2:30 pm SAST 3:30 pm IDT 10:30 pm AEST _[90 min, then 30 min break]_	<mark>A Design Science Tool</mark> to Improve Code Maintainability for Hypertext Pre-processor (PHP) Programs • _Grant Trudel_ • _Samuel Sambasivam_	Starting Doctoral Dissertation Journey with a Solid Research Problem Statement – A Four Stage Framework • _Azad Ali_ • _Shardul Pandya_	<mark>Early Findings of a Study Exploring</mark> the Social Media, Political and Cultural Awareness, and Civic Activism of Gen Z Students in the Mid-Atlantic United States • _Nicole Buzzetto-Hollywood_ • _Austin Hill_ • _Troy Banks_

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Day and Time	1st half-hour	2nd half-hour	3rd half-hour
July 7, 14:30-16:00 (UCT) 7:30 am PDT 9:30 am CDT *90 min, then 30 min break* 10:30 am EDT 4:30 pm SAST 5:30 pm IDT 12:30 am *Thurs, July 8* AEST	Findings From an Examination of a Class Purposed to Teach the Scientific Method Applied to the Business Discipline • *Nicole Buzzetto-Hollywood*	Online Teaching With M-Learning Tools in the Midst of COVID-19: A Reflection Through Action Research • *Minh Huynh*	Technologies for Teaching in an Online Environment • *Christina Elli* • *Mae Lane* • *Tori Hollas* • Jaime Coyne
July 7, 16:30-18:00 (UCT) 9:30 am PDT 11:30 am CDT *90 min, then closing* 12:30 pm EDT 6:30 pm SAST 7:30 pm IDT 2:30 am *Thurs, July 8* AEST	Created Realities: A Model • *Eli Cohen*	An Empirical Examination of the Effects of CTO Leadership on the Alignment of the Governance of Big Data and Information Security Risk Management Effectiveness • *Shannon Bloc* • *Steven H. Munkeby* • *Samuel Sambasivam*	Machine Learning-based Flu Forecasting Study Using the Official Data from the Centers for Disease Control and Prevention and Twitter Data • *Ali Wahid* • *Steven H. Munkeby* • *Samuel Sambasivam*
July 7, 18:00 (UCT) 11:00 am PDT 8:00 pm SAST 1:00 am CDT 9:00 pm IDT 2:00 pm EDT 4:00 am AEST *Thurs, July 8*	**Closing Remarks**		

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